

General Education Outcome by Faculty Status and Modality

From Fall 2012 to Winter 2014, at the course section level there was no statistically significant difference in general education learning outcome between the 198 sections taught by full-time faculty ($M = 3.07$, $SD = .40$) and the 235 sections taught by adjunct faculty ($M = 3.09$, $SD = .44$). The five-point scale used was Undeveloped (0) to Mastery (4). Regarding course modality, there was no difference between the general education learning outcome of 371 face-to-face ($M = 3.09$, $SD = .43$) and 62 online courses ($M = 3.05$, $SD = .41$).